

Course and Teaching Evaluation Individual Report, 2023-24 Term 2

Course Code:	CHM2004T01-02	Course Title:	Biophysical Chemistry	Teacher:	张红辉 (ZHANG, Honghui)				
Class Size:	28	No.Returned:	9	Response Rate:	32.14%				
a. School Affiliation:		HSS	SME	SSE	LHS	SDS	MED	MUS	SPP
		0.00%(0)	0.00%(0)	0.00%(0)	0.00%(0)	0.00%(0)	100.00%(9)	0.00%(0)	
b. Level		Undergraduate			Postgraduate		Other		
		100.00%(9)			0.00%(0)		0.00%(0)		
c. Year of Study		1	2	3	4	≥5			
		0.00%(0)	66.67%(6)	11.11%(1)	11.11%(1)	11.11%(1)			
d. Course Type		Major required		Major elective		Elective	U Core	N/A	
		77.78%(7)		11.11%(1)		11.11%(1)	0.00%(0)	0.00%(0)	
e. Sex		Female		Male	44.44%(4)				
		55.56%(5)							
f. Perceived Primary Language Spoken in Class		English		Putonghua		Others			
		100.00%(9)		0.00%(0)		0.00%(0)			
Perceived Percentage of Usage of English		51-60%	61-70%	71-80%	81-90%	91-100%			
		0.00%(0)	0.00%(0)	0.00%(0)	11.11%(1)	88.89%(8)			
Perceived Supplementary Language Spoken (can select more than one)		English		Putonghua		Others		NA	
		0.00%(0)		77.78%(7)		11.11%(1)		22.22%(2)	
g. Time Spent on Course Outside Class (Hrs per week)		0-2.0	2.1-4.0	4.1-8.0	8.1-12.0	12.0+			
		0.00%(0)	55.56%(5)	44.44%(4)	0.00%(0)	0.00%(0)			
h. Grade Self-Expected		A	A-	B+	B/B-	C+ or below	N/A		
		33.33%(3)	44.44%(4)	11.11%(1)	11.11%(1)	0.00%(0)	0.00%(0)		

		Slight																Mean by Self-Expected grade		
		Strongly Disagree		Slightly Disagree		Agree		Strongly Agree												
		1	2	3	4	5	6	Total	A/A-	B+/B/B-	C+ or below									
		Raw	Adjusted	SD	Quartile															
		Q1	Med.	Q3																
1	Presentation is clear	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00		
		5.65	5.79	0.54	5.48	5.93	5.89	#	0	0	0	0	0	9	9					
2	Examples relevant to learning	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00		
		5.67	5.81	0.53	5.56	5.94	5.89	#	0	0	0	0	0	9	9					
3	Teacher was enthusiastic	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00		
		5.74	5.86	0.45	5.67	5.97	5.89	#	0	0	0	0	0	9	9					
4	Class participation encouraged	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00		
		5.69	5.84	0.52	5.66	5.96	5.89	#	0	0	0	0	0	9	9					
5	Communication was effective	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00		
		5.68	5.82	0.52	5.61	5.94	5.89	#	0	0	0	0	0	9	9					
6	The course was interesting	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00		
		5.55	5.74	0.67	5.40	5.91	5.89	#	0	0	0	0	0	9	9					
7	The course was stimulating	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00		
		5.60	5.76	0.62	5.45	5.93	5.89	#	0	0	0	0	0	9	9					
8	Subject knowledge is enhanced	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00		
		5.65	5.80	0.57	5.54	5.93	5.89	#	0	0	0	0	0	9	9					
9	The course was well-organized	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00		
		5.53	5.72	0.69	5.34	5.88	5.88	#	0	0	0	0	0	9	9					
10	Clear learning outcomes	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00		
		5.56	5.74	0.67	5.42	5.90	5.89	#	0	0	0	0	0	9	9					
11	Appropriate assessment method	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00		
		5.61	5.78	0.60	5.53	5.91	5.89	#	0	0	0	0	0	9	9					
12	Appropriate workload amount	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00		
		5.63	5.80	0.58	5.56	5.92	5.89	#	0	0	0	0	0	9	9					
Amount of workload												Too Little	0	0						
												Too Little	0	0						
13	Recommended readings useful	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00		
		5.58	5.77	0.66	5.51	5.94	5.89	#	0	0	0	0	0	9	9					
14	Content difficulty appropriate	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00		
		5.59	5.77	0.62	5.48	5.90	5.89	#	0	0	0	0	0	9	9					
Content difficulty												Too Little	0	0						
												Too Little	0	0						
15	Handled Online System smoothly	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00		
		5.72	5.86	0.49	5.70	5.96	5.89	#	0	0	0	0	0	9	9					
16	Encouraged interactive learning	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00		
		5.73	5.86	0.48	5.69	5.96	5.89	#	0	0	0	0	0	9	9					
17	Satisfaction with course	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00		
		5.60	5.77	0.61	5.51	5.89	5.89	#	0	0	0	0	0	9	9					
18	Satisfaction with teacher	6.00	6.00	0.00	6.00	6.00	6.00	%	0.00	0.00	0.00	0.00	0.00	100.00		6.00	6.00	0.00		
		5.58	5.76	0.64	5.50	5.90	5.89	#	0	0	0	0	0	9	9					

Notes

1. 'Invalid answers' include (a) non-response and (b) selection more than one category. All other data are considered valid answers.
2. For each numbered question, top row (not shaded) reports **Course Statistics**, bottom row (shaded) reports **School Statistics of CUHK(SZ)**.
3. Definitions: (a) **Raw Mean**: mean based on all valid answers (b) **Adjusted Mean**: Mean with bottom 10% valid answers removed; (c) **SD**: Standard Deviation; (d) **Q1**: 25th percentile; **Med.:** Median; **Q3**: 75th percentile; (e) #: number of respondents selecting the respective category; (f) %: percentage of # divided by number of valid answers; (g) **Total**: total number of valid answers; (h) **Mean by Expected Grade**: Raw mean based on responses of students expecting the corresponding grade.
4. All statistics, except adjusted means, are compiled based on valid answers.