

CUHK(SZ) – School of Medicine (PG)  
Course and Teaching Evaluation Individual Report, 2024-25 Term 1

|                                                                                     |            |                                   |                                      |                                     |                             |                                |                           |                        |                        |
|-------------------------------------------------------------------------------------|------------|-----------------------------------|--------------------------------------|-------------------------------------|-----------------------------|--------------------------------|---------------------------|------------------------|------------------------|
| <b>Course Code:</b>                                                                 | BSC6012L01 | <b>Course Title:</b>              | Topics in Computer-Aided Drug Design |                                     | <b>Teacher:</b>             | TA-张红辉                         |                           |                        |                        |
| <b>Class Size:</b>                                                                  | 33         | <b>No.Returned:</b>               | 23                                   |                                     | <b>Response Rate:</b>       | 69.70%                         |                           |                        |                        |
| <b>a. School Affiliation:</b>                                                       |            | <i>HSS</i><br>0.00%(0)            | <i>SME</i><br>0.00%(0)               | <i>SSE</i><br>0.00%(0)              | <i>LHS</i><br>0.00%(0)      | <i>SDS</i><br>0.00%(0)         | <i>MED</i><br>100.00%(23) | <i>MUS</i><br>0.00%(0) | <i>SPP</i><br>0.00%(0) |
| <b>b. Level</b>                                                                     |            | <i>Undergraduate</i><br>0.00%(0)  |                                      | <i>Postgraduate</i><br>100.00%(23)  |                             | <i>Other</i><br>0.00%(0)       |                           |                        |                        |
| <b>c. Year of Study</b>                                                             |            | <i>1</i><br>56.52%(13)            | <i>2</i><br>43.48%(10)               | <i>3</i><br>0.00%(0)                | <i>4</i><br>0.00%(0)        | <i>≥5</i><br>0.00%(0)          |                           |                        |                        |
| <b>d. Course Type</b>                                                               |            | <i>Major required</i><br>8.70%(2) |                                      | <i>Major elective</i><br>86.96%(20) |                             | <i>Elective</i><br>4.35%(1)    | <i>U Core</i><br>0.00%(0) | <i>N/A</i><br>0.00%(0) |                        |
| <b>e. Sex</b>                                                                       |            | <i>Female</i><br>34.78%(8)        |                                      | <i>Male</i><br>65.22%(15)           |                             |                                |                           |                        |                        |
| <b>f. Perceived Primary Language Spoken in Class</b>                                |            | <i>English</i><br>100.00%(23)     |                                      | <i>Putonghua</i><br>0.00%(0)        |                             | <i>Others</i><br>0.00%(0)      |                           |                        |                        |
| <b>Perceived Percentage of Usage of English</b>                                     |            | <i>51-60%</i><br>0.00%(0)         | <i>61-70%</i><br>0.00%(0)            | <i>71-80%</i><br>0.00%(0)           | <i>81-90%</i><br>0.00%(0)   | <i>91-100%</i><br>100.00%(23)  |                           |                        |                        |
| <b>Perceived Supplementary Language Spoken</b><br><i>(can select more than one)</i> |            | <i>English</i><br>0.00%(0)        |                                      | <i>Putonghua</i><br>65.22%(15)      |                             | <i>Others</i><br>4.35%(1)      |                           | <i>NA</i><br>39.13%(9) |                        |
| <b>g. Time Spent on Course Outside Class</b> <i>(Hrs per week)</i>                  |            | <i>0-2.0</i><br>8.70%(2)          | <i>2.1-4.0</i><br>56.52%(13)         | <i>4.1-8.0</i><br>26.09%(6)         | <i>8.1-12.0</i><br>8.70%(2) | <i>12.0+</i><br>0.00%(0)       |                           |                        |                        |
| <b>h. Grade Self-Expected</b>                                                       |            | <i>A</i><br>60.87%(14)            | <i>A-</i><br>17.39%(4)               | <i>B+</i><br>13.04%(3)              | <i>B/B-</i><br>4.35%(1)     | <i>C+ or below</i><br>0.00%(0) | <i>N/A</i><br>4.35%(1)    |                        |                        |

|                    |                                 |      |          |      |          |      |      | Strongly Disagree |      | Slightly Disagree |      | Slightly Agree | Agree | Strongly Agree | Total | Mean by Self-Expected grade |      |       |
|--------------------|---------------------------------|------|----------|------|----------|------|------|-------------------|------|-------------------|------|----------------|-------|----------------|-------|-----------------------------|------|-------|
|                    |                                 | Mean |          | SD   | Quartile |      |      |                   |      |                   |      |                |       |                |       |                             |      |       |
|                    |                                 | Raw  | Adjusted |      | Q1       | Med. | Q3   |                   | 1    | 2                 | 3    | 4              | 5     | 6              |       |                             | A/A- | B+/B- |
| 1                  | Presentation is clear           | 5.78 | 5.95     | 0.66 | 6.00     | 6.00 | 6.00 | %                 | 0.00 | 0.00              | 4.35 | 0.00           | 8.70  | 86.96          |       | 6.00                        | 5.50 | 0.00  |
|                    |                                 | 5.73 | 5.86     | 0.55 | 5.63     | 6.00 | 6.00 | #                 | 0    | 0                 | 1    | 0              | 2     | 20             | 23    |                             |      |       |
| 2                  | Examples relevant to learning   | 5.78 | 5.95     | 0.66 | 6.00     | 6.00 | 6.00 | %                 | 0.00 | 0.00              | 4.35 | 0.00           | 8.70  | 86.96          |       | 5.94                        | 5.75 | 0.00  |
|                    |                                 | 5.76 | 5.90     | 0.52 | 5.82     | 6.00 | 6.00 | #                 | 0    | 0                 | 1    | 0              | 2     | 20             | 23    |                             |      |       |
| 3                  | Teacher was enthusiastic        | 5.91 | 6.00     | 0.28 | 6.00     | 6.00 | 6.00 | %                 | 0.00 | 0.00              | 0.00 | 0.00           | 8.70  | 91.30          |       | 6.00                        | 5.50 | 0.00  |
|                    |                                 | 5.81 | 5.91     | 0.40 | 5.82     | 6.00 | 6.00 | #                 | 0    | 0                 | 0    | 0              | 2     | 21             | 23    |                             |      |       |
| 4                  | Class participation encouraged  | 5.91 | 6.00     | 0.28 | 6.00     | 6.00 | 6.00 | %                 | 0.00 | 0.00              | 0.00 | 0.00           | 8.70  | 91.30          |       | 6.00                        | 5.50 | 0.00  |
|                    |                                 | 5.81 | 5.90     | 0.40 | 5.82     | 6.00 | 6.00 | #                 | 0    | 0                 | 0    | 0              | 2     | 21             | 23    |                             |      |       |
| 5                  | Communication was effective     | 5.91 | 6.00     | 0.28 | 6.00     | 6.00 | 6.00 | %                 | 0.00 | 0.00              | 0.00 | 0.00           | 8.70  | 91.30          |       | 5.94                        | 5.75 | 0.00  |
|                    |                                 | 5.81 | 5.92     | 0.43 | 5.82     | 6.00 | 6.00 | #                 | 0    | 0                 | 0    | 0              | 2     | 21             | 23    |                             |      |       |
| 6                  | The course was interesting      | 5.65 | 5.86     | 0.87 | 6.00     | 6.00 | 6.00 | %                 | 0.00 | 4.35              | 0.00 | 0.00           | 17.39 | 78.26          |       | 5.94                        | 5.25 | 0.00  |
|                    |                                 | 5.64 | 5.80     | 0.68 | 5.45     | 6.00 | 6.00 | #                 | 0    | 1                 | 0    | 0              | 4     | 18             | 23    |                             |      |       |
| 7                  | The course was stimulating      | 5.74 | 5.95     | 0.85 | 6.00     | 6.00 | 6.00 | %                 | 0.00 | 4.35              | 0.00 | 0.00           | 8.70  | 86.96          |       | 6.00                        | 5.50 | 0.00  |
|                    |                                 | 5.69 | 5.85     | 0.63 | 5.54     | 6.00 | 6.00 | #                 | 0    | 1                 | 0    | 0              | 2     | 20             | 23    |                             |      |       |
| 8                  | Subject knowledge is enhanced   | 5.78 | 5.95     | 0.66 | 6.00     | 6.00 | 6.00 | %                 | 0.00 | 0.00              | 4.35 | 0.00           | 8.70  | 86.96          |       | 6.00                        | 5.50 | 0.00  |
|                    |                                 | 5.73 | 5.86     | 0.55 | 5.72     | 6.00 | 6.00 | #                 | 0    | 0                 | 1    | 0              | 2     | 20             | 23    |                             |      |       |
| 9                  | The course was well-organized   | 5.74 | 5.90     | 0.67 | 6.00     | 6.00 | 6.00 | %                 | 0.00 | 0.00              | 4.35 | 0.00           | 13.04 | 82.61          |       | 5.94                        | 5.50 | 0.00  |
|                    |                                 | 5.67 | 5.82     | 0.63 | 5.63     | 6.00 | 6.00 | #                 | 0    | 0                 | 1    | 0              | 3     | 19             | 23    |                             |      |       |
| 10                 | Clear learning outcomes         | 5.91 | 6.00     | 0.28 | 6.00     | 6.00 | 6.00 | %                 | 0.00 | 0.00              | 0.00 | 0.00           | 8.70  | 91.30          |       | 6.00                        | 5.75 | 0.00  |
|                    |                                 | 5.72 | 5.85     | 0.53 | 5.63     | 6.00 | 6.00 | #                 | 0    | 0                 | 0    | 0              | 2     | 21             | 23    |                             |      |       |
| 11                 | Appropriate assessment method   | 5.91 | 6.00     | 0.28 | 6.00     | 6.00 | 6.00 | %                 | 0.00 | 0.00              | 0.00 | 0.00           | 8.70  | 91.30          |       | 5.94                        | 5.75 | 0.00  |
|                    |                                 | 5.74 | 5.88     | 0.57 | 5.82     | 6.00 | 6.00 | #                 | 0    | 0                 | 0    | 0              | 2     | 21             | 23    |                             |      |       |
| 12                 | Appropriate workload amount     | 5.91 | 6.00     | 0.28 | 6.00     | 6.00 | 6.00 | %                 | 0.00 | 0.00              | 0.00 | 0.00           | 8.70  | 91.30          |       | 6.00                        | 5.50 | 0.00  |
|                    |                                 | 5.80 | 5.92     | 0.46 | 5.82     | 6.00 | 6.00 | #                 | 0    | 0                 | 0    | 0              | 2     | 21             | 23    |                             |      |       |
| Amount of workload |                                 |      |          |      |          |      |      |                   |      |                   |      | Too Too        | 0     | 0              |       |                             |      |       |
| 13                 | Recommended readings useful     | 5.87 | 5.95     | 0.34 | 6.00     | 6.00 | 6.00 | %                 | 0.00 | 0.00              | 0.00 | 0.00           | 13.04 | 86.96          |       | 5.94                        | 5.50 | 0.00  |
|                    |                                 | 5.71 | 5.84     | 0.53 | 5.72     | 5.91 | 6.00 | #                 | 0    | 0                 | 0    | 0              | 3     | 20             | 23    |                             |      |       |
| 14                 | Content difficulty appropriate  | 5.83 | 5.90     | 0.38 | 6.00     | 6.00 | 6.00 | %                 | 0.00 | 0.00              | 0.00 | 0.00           | 17.39 | 82.61          |       | 5.94                        | 5.25 | 0.00  |
|                    |                                 | 5.70 | 5.86     | 0.60 | 5.72     | 6.00 | 6.00 | #                 | 0    | 0                 | 0    | 0              | 4     | 19             | 23    |                             |      |       |
| Content difficulty |                                 |      |          |      |          |      |      |                   |      |                   |      | Too Too        | 0     | 0              |       |                             |      |       |
| 15                 | Handled Online System smoothly  | 5.87 | 5.95     | 0.34 | 6.00     | 6.00 | 6.00 | %                 | 0.00 | 0.00              | 0.00 | 0.00           | 13.04 | 86.96          |       | 5.94                        | 5.50 | 0.00  |
|                    |                                 | 5.79 | 5.90     | 0.45 | 5.91     | 6.00 | 6.00 | #                 | 0    | 0                 | 0    | 0              | 3     | 20             | 23    |                             |      |       |
| 16                 | Encouraged interactive learning | 5.96 | 6.00     | 0.20 | 6.00     | 6.00 | 6.00 | %                 | 0.00 | 0.00              | 0.00 | 0.00           | 4.35  | 95.65          |       | 6.00                        | 5.75 | 0.00  |
|                    |                                 | 5.82 | 5.92     | 0.42 | 5.91     | 6.00 | 6.00 | #                 | 0    | 0                 | 0    | 0              | 1     | 22             | 23    |                             |      |       |
| 17                 | Satisfaction with course        | 5.78 | 5.95     | 0.66 | 6.00     | 6.00 | 6.00 | %                 | 0.00 | 0.00              | 4.35 | 0.00           | 8.70  | 86.96          |       | 6.00                        | 5.50 | 0.00  |
|                    |                                 | 5.74 | 5.88     | 0.56 | 5.72     | 6.00 | 6.00 | #                 | 0    | 0                 | 1    | 0              | 2     | 20             | 23    |                             |      |       |
| 18                 | Satisfaction with teacher       | 5.83 | 6.00     | 0.64 | 6.00     | 6.00 | 6.00 | %                 | 0.00 | 0.00              | 4.35 | 0.00           | 4.35  | 91.30          |       | 6.00                        | 5.75 | 0.00  |
|                    |                                 | 5.77 | 5.91     | 0.52 | 5.84     | 5.98 | 5.98 | #                 | 0    | 0                 | 1    | 0              | 1     | 21             | 23    |                             |      |       |

- Notes**
- 'Invalid answers' include (a) non-response and (b) selection more than one category. All other data are considered valid answers.
  - For each numbered question, top row (not shaded) reports **Course Statistics**, bottom row (shaded) reports **School Statistics of CUHK(SZ)**.
  - Definitions: (a) **Raw Mean**: mean based on all valid answers (b) **Adjusted Mean**: Mean with bottom 10% valid answers removed; (c) **SD**: Standard Deviation; (d) **Q1**: 25th percentile; **Med.**: Median; **Q3**: 75th percentile; (e) **#**: number of respondents selecting the respective category; (f) **%**: percentage of # divided by number of valid answers; (g) **Total**: total number of valid answers; (h) **Mean by Expected Grade**: Raw mean based on responses of students expecting the corresponding grade.
  - All statistics, except adjusted means, are compiled based on valid answers.